Force and Motion

Motion in one direction

القوة والحركة — الحركة في اتجاه واحد الحركة: هي تغير موضع الجسم بمرور الوقت بالنسبة لجسم اخر

The motion:-it is the change of object's position as time passes according to the location of another object.

مسار حركة الجسم في خط مستقيم او منحنى او الحركتين معا

The path of a moving object may be straight, curved or combination of each. ابسط انواع الحركة في خط مستقيم واتجاه واحد

Simplest type of motion: motion in a straight line in one direction.

تعتبر حركة القطار في اتجاه واحد لانه يتحرك للامام او الخلف _ وليس لاعلى او اسفل

G.R: Train motion is considered from motion in one direction: Because it moves forward or backward, but it doesn't move upward or downward.

السرعة: كمية فيزيائية تستخدم لوصف وقياس حركة الجسم

Speed

is a physical quantity which is used to describe and measure the motion of object, العوامل التي تتحكم في الحركة او السرعة هي المسافة والوقت

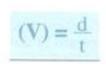
The two factors necessary for the description of motion or speed

- 1- The distance that covered by the motion
- 2- The time taken by the moving body to cover this distance السرعة: هي المسافة التي يقطعها الجسم في وحدة الزمن (الثانية-الساعة)

Speed:

it is the distance moved through a unit time

لقياس السرعة: نقسم المسافة ع الزمن



V=_



To find the speed



To find the distance



To find the time

السرعة تزداد عندما يقل الزمن _ لانه من القانون السرعة تتناسب عكسى مع الزمن





G.R. the object's speed increases by increasing the covered distance at constant time?

Because distance

$$V = \frac{d}{t}$$

so the speed of object is directly proportional with covered

What the meant by

1-A train covers a distance 240 km in two hours

This means that the train moves with speed equals 120 km/h

2- A car moves with speed 150km/h

This means that the car covers a distance 150 km in one hour

3- The speed of a car equals zero

This means that the car is at rest العربة لا تتحرك

Problems

1- Calculate the speed of runner who run 240 m in one minute?

$$V=\frac{d}{t}$$

$$v_{=} \frac{^{240}}{_{60}} = 4 \text{ m/s}$$

2- Find the distance covered by car its speed 20 m/s the time is 20 seconds?

$$V=\frac{d}{t}$$

$$=$$
 $\mathbf{d}=\mathbf{v}\times\mathbf{t}$

$$= d=20 \times 20 = 400 \text{ m}$$



| Measuring device of speed: Speedometer عداد | Measuring units of speed: (km/h) or (m/s). |
|---|--|
| To change units from (km/h) to (m/s): \times 5/18 | To change units from (m/s) to (km/h): × 18/5 |

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The speedometer helps us in identifying the speed of the car directly العداد يستخدم في قياس السرعة







انواع السرعة Kinds of speed

1- Regular (uniform) speed السرعة المنتظمة

Regular speed

السيارة تتحرك مسافات متساوية على فترات زمنية متساوية

The car covered equal distances in equal periods of time Or it the change of object's position by equal distances at equal period of time.

The Regular speed can be calculate from the relation

$$V = \frac{d}{t}$$

d is the distance moved during a period of time t

What the meant by

1-An object moves at regular speed 400 km/h>
This means that the object covers 400 kilometer each 1 hour

Problems

1- Calculate the distance covered by an object moves at regular speed 240 km/h during2 hours ?

$$\underline{Solution} \quad \boxed{v = \frac{d}{t}} = \boxed{d = v \times t} = 240 \times 2 = 480 \text{ m}$$

2- Calculate the time needed for body moves at regular speed 50 km/h to cover distance of 500km?

Solution
$$\begin{bmatrix} v = \frac{d}{t} \end{bmatrix} = \begin{bmatrix} t = \frac{d}{v} \end{bmatrix} = \begin{bmatrix} t = \frac{500}{50} \end{bmatrix}$$
 10 hours

السرعة غير المنتظمة يتحرك الجسم مسافات غير متساوية ع فترات زمنية متساوية او العكس

2- Irregular (non-uniform) speed





SCIENCE 3RD PREP 1ST TERM UNIT 1 LESSON 1

the change of object's position by unequal distances at equal periods of time.

Or the change of object's position by equal distances at unequal periods of time

السيارة لا تستطيع الحركة بسرعة منتظمة بسبب المرور ومشاكل الطريق

G.R: Car can't move with regular speed: due to the conditions of the road.

Average speed
$$(\overline{V}) = \frac{\text{total distance moved } (D)}{\text{total time } (T)}$$

Average speed
$$v = \frac{d}{v}$$

السرعة المتوسطة هي مجموع المسافات التي يقطعها الجسم مقسوم ع مجموع الازمنة

Average speed

It the total distance covered by moving object divided by the total time taken to cover this distance

What the meant by

1-the average speed of a moving car is 40km/h

This means that the total distance covered by the car divided by the total time taken to cover this distance equals 40

1- When the average speed of a moving body equals the regular speed , the motion is described as <u>regular</u> motion.







المراقب: هو الشخص الملاحظ لحركة السيارة ع الطريق

The person standing on the side of the road and he observes the speed of the moving cars (this person is called the **observer**).



Relative speed

It is the speed of moving object relative to an observer

Notices,

Measuring relative speeds depends on the position of the observer

لقياس السرعة النسبية 1- المراقب يقف ع جانب الطريق تكون سرعة السيارة النسبية هي الحقيقية 2- المراقب داخل سيارة تتحرك في نفس اتجاه سيارة اخرى فإن السرعة النسبية هي الفرق بين السرعتين 3-المراقب داخل سيارة عكس اتجاه سيارة اخرى فإن السرعة النسبية هي مجموع السرعتين

| Position - (of an observer) | Relative speed observer | |
|-----------------------------|--|-----------------------------|
| Observer is at rest | Relative speed = Real speed | Relative speed = Real speed |
| Observer moves in same | Relative speed = $V_{2 \text{ (speed of car)}} - V_{1 \text{ (speed of }}$ | Real speed > Relative speed |
| direction | observer). | |
| Observer moves in opposite | Relative speed = $V_{2 \text{ (speed of car)}} + V_{1 \text{ (speed of }}$ | Relative speed > Real speed |
| direction | observer). | |



Problems

What the meant by ???

- 1- The Relative speed of a moving object to an observer equals its real speed? This means that the observer is at rest
- 2-The Relative speed of an object to moves at 70 km/h to an observer equal 100 km/h?

This means that the observer moves in the opposite direction to the moving object with a speed equals 30 km/h

G.R.

1- The moving car seems stable to an observer moves with the same speed and direction?

Because the relative speed equals zero $(V_1-V_2=zero)$

Questions on lesson 1





| SCIENCE 3 RD PREP 1 ST TERM UNIT 1 LESSON 1 |
|---|
| 2- the concept of motion is linked to the change of an object's As passes according to the location of another object. |
| 3- The motion in aline in direction is considered the simplest type of motion. |
| 4- The path of a moving object may be ,or combination of each. |
| 5- The result of multiplying a speed of a moving object by time = |
| 6- Speed measurement units are or or |
| 7- A car covers 80 meters in 4 seconds so, it moves at speed equals |
| 8- A train which travels a distance of 360 km with regular speed 120 km/h needshours to cover this distance. |
| 9- When an object covers equal |
| 10-A car moves with irregular speed , its average speed = / |
| 11- When the average speed of a moving body equals the regular speed , the motion is described as |
| 12-Blue car moves on road at speed 80km/h and green car moves in same direction at speed 70 km/h so the passenger in green color observe blue car move with speed |
| 13-The measuring of relative speed depends on the |
| Give reasons 1 - the object's speed increases by decreasing time needed to cover certain distance? |
| 2 - we say that an object moves with regular speed? |
| 3 - a moving car seems to be at rest relative to rider of another moving car beside it with same velocity and direction? |
| |





Compare between 1 - regular speed and irregular speed? 2 - regular and average speed? Problem A racer covered a distance 100 meters of straight track in 10 seconds then, he returned back walking he took 80 seconds to come back to starting point of running. Calculate the racers average speed: A: while running b: while returning c: during the whole trip.



التمثيل البياني للحركة Lesson two

Graphic representation of moving in a straight line

اهمية الرسم البياني: التنبؤ بالعلاقة بين الكميات الفيزيائية (المسافة والسرعة) فهم النتائج العملية – وصف العلاقات الفيزيائية بطريقة سهلة

Physicists use another mathematical relations like graphs and table. (G.R): In order to:

- 1- Predict relation between physical quantities. 2- Understand practical results.
- 3- Describe physical phenomena in easier way.

التمثيل البياني للسرعة المنتظمة

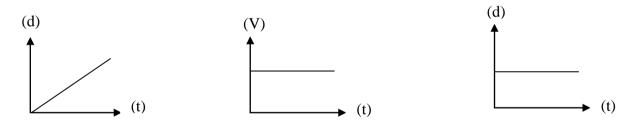
Graphic representation of regular (uniform) speed.

الرسم البياني (المسافة-الزمن) للسرعة المنتظمة خط مستقيم يمر بنقطة الاصل

1- The (distance-time) graph for regular - uniform speed is represented by a straight line passing through the origin point

2- The (speed -time) graph for regular speed at is represented by a straight line parallel to the time axis

3- The (distance -time) graph for object at rest is represented by a straight line parallel to the time axis



Ratio d/t is constant. (G.R): As the speed remains constant as time passes.

Speed = 0 of object at rest $\overline{(G.R)}$: Because there is no change in the distance.





Acceleration

العجلة: مصطلح بعير عن التغير في السرعة بالنسبة للزمن

• When speed of object changes, we need describe that by acceleration We use a physical quantity that expresses the change in the car's speed in one second. We call it "acceleration"

عندما تزداد سرعة السيارة تكون العجلة تزايدية (السرعة الابتدائية اصغر من النهائية) والعكس صحيح When the car's speed increases by time (initial speed < final speed) the movement is described as "accelerating motion" or positive acceleration

When the car's speed decreases by time (initial speed > final speed) the movement is described as "decelerating motion" or negative acceleration

Acceleration: is the change of object's speed in one second. - Measuring units of Acceleration: (m/s²).

Change in speed (
$$\triangle$$
 V)

Acceleration (a) = _____

Time (\triangle t) in which change occurs

This means that:

The symbol Δ means change of any physical quantity Acceleration

It is the value of change of an object's speed in one second



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 2 وحدة قياس العجلة م

The measurement units of acceleration

Acceleration units = meters/second ² = m/s²

What the meant by ??!

1- An object moves with positive acceleration =5m/sec²?

This means that the object's speed increase by 5m/sec each one second

2-Abody moves with negative acceleration =-2m/sec²?

This means that the object's speed decrease by 2m/sec each one second

Problems

1- A car (A) starts movement from rest and then its speed increases to 60 m/s through 5 seconds, while car (B) starts movement from rest and then its speed increases to 80 m/s through 10 seconds

Which car of two cars is moving at greater acceleration?

Solution

Acceleration of car (A)=
$$\frac{V_2-V_1}{t} = \frac{60-0}{5} = 12 \text{m/sec}^2$$

Acceleration of car (B)=
$$\frac{V_2-V_1}{t} = \frac{80-0}{10}$$
 =8m/sec²

Car (A) moves with greater acceleration than car (B)

العجلة المنتظمة : عند حُساب قيمة العجلة في المرحلتين نجد لها قيمة ثابتة (
$$2a/c^2$$
)

Uniform acceleration

An object starts its movement from rest and in a straight line Its speed record each 5 seconds

| Time (t) second | 0 | 5 | 10 | 15 | 20 | 25 | 30 |
|-------------------------|---|----|----|----|----|----|----|
| Speed (V) meters/second | 0 | 10 | 20 | 30 | 40 | 50 | 60 |

Observation

The object's speed increase during movement

The object's speed increase by 10 m/s every 5 seconds

The object's acceleration in the 1st 5 sec=
$$\frac{V_2-V_1}{t} = \frac{10-0}{5} : 2\text{m/sec}^2$$

The object's acceleration in the 2nd 5 sec=
$$\frac{V_2-V_1}{t} = \frac{20-10}{5} = 2$$
m/sec²

That means acceleration remains constant





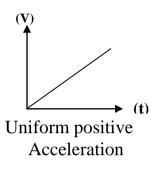
العجلة المنتظمة : عندما يقطع الجسم سرعات متساوية في ازمنة متساوية (معدل السرعة والزمن يزداد او يقل

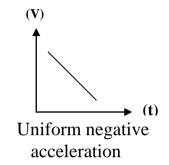
Uniform acceleration

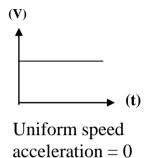
It is change of the object's speed by equal values through equal period of time. What the meant by ??!!

1- A car moves at uniform acceleration =5m/sec²?

This means that the speed changes with 10 m/s each second







G.R In a uniform speed acceleration = 0 - As there is no change in the speed

Notice:

When the body start moving from the rest So V_1 (initial) = 0

When the body stop – used brakes So V_2 (final) = 0

When the body moving with uniform speed So acceleration = 0





Questions on lesson 2

| 1 - physicists use another mathematical relation like and and to predict the relation between certain physical quantities. |
|---|
| 2 -the (distance -time) graph of an object moves at uniform speed is represented by apoint. |
| 3 - at regular motion, the distance is proportional with |
| 4 - the (speed-time) graph for motion at uniform speed is represented by a Lin parallel to the axis. |
| 5 - when the distance is measured by meter and time by seconds therefore the measuring unit of speed is, while the measuring unit of acceleration is |
| 7 - when the car's speed increases, the movement is described asmotion, while when the car's speed decreases the movement is described asmotion |
| 8 - if the body moves from rest so, its initial speed equals |
| 9 - Acceleration is the change of object'sin onein |
| 10 - Acceleration (a) =/ time (Δ t) |
| 11 - Acceleration increases if the object's speedby time , while it decreases if the object'sdecreases. |
| 12 - when an object moves with deceleration motion, this means that its |
| 13 - Uniform acceleration is the change of object's by equal values through periods of time. |
| 14 - the graph for an object moving with regular acceleration is represented by on the vertical axis and on the horizontal axis. |
| Choose the correct answer: 1 - distance -time graph for an object moves at uniform speed is a A: straight line parallel to time axis. B. curved line c. straight line passing through the origin point d. zigzag line. |
| 2 - when an object's speed increases, the movement is described as |

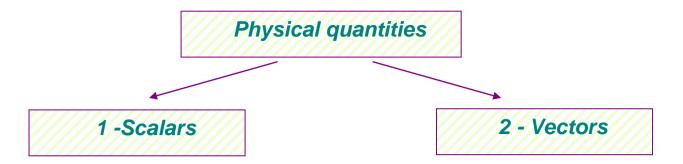




| CIENCE 3 RD PREP 1 ST T | ERM UNIT 1 LESSON 1 | | |
|---|--|---------------------------|---------------------|
| A: uniform speed, d. accelerating motion | b. decelerating mo on. | tion. C. zero | acceleration |
| 3 - the amount of c | hange in speed at a unit tim | e determine | |
| A: velocity | b. displacement | c. distance | d. acceleration. |
| 4 - acceleration med | surement units are | | |
| A:meter /sec | b. meter.sec | c. meter/sec² d | . meter.sec² |
| | speed 25 m/sec , then its speleration by which the car n | _ | |
| A: 10 m/s b. | 10 m/s² | c. 20 m/sec² | d. 30 m/sec |
| motion is | en final speed and initial spe b. less than one | • | _ |
| object motion is desc A; uniform speed. acceleration. Write the scientific | gular motion at uniform spe | c. decelerating moti | ion d. uniform |
| 2 - the amount of ci | hange in body's speed in a s | second? | |
| 3 - the change of the | ne object's speed by equal v | values through equal per | riods of time? |
| Give reasons for 1 - when the driver decelerating motion? | of a moving car use the bre | eak , we describe the co | ar's movement as |
| 2 - the body which i | noves with acceleration can | 't moves at regular spec | ed? |
| 3 - the object which | moves at uniform speed, it | ts acceleration equals ze | ero? |
| Problems: A car starts moving , calculate the accel | form rest on a straight roa eration of the car? | d, after 4seconds the s | speed becomes12 m/s |
| | | | |







1 - Scalar physical quantities

It is the physical quantity that has magnitude only and has no direction.

| Scalar physical quantities | Its measuring unit |
|----------------------------|--------------------|
| Mass | Kilogram (kg) |
| Length | Meter (m) |
| Speed | m/s or km/h |
| Time | Second or hour |
| Energy | Joule |
| Temperature | °C or F |

2 - Vector physical quantities

It is the physical quantity that has magnitude and direction.

| Vector physical quantities | Its measuring unite |
|----------------------------|---------------------|
| Acceleration | m/s ² |
| Force | Newton |
| Velocity | m/s |
| Displacement | Meter |
| Weight | Newton |

هذكرات جامزة للطباعة





المسافة والازاحة (مسافة في اتجاه معين - اقصر خط مستقيم بين نقطتين)

Distance and displacement

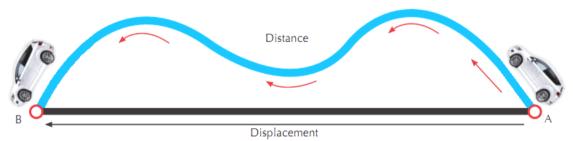
المسافة هي طول المسار الفعلي للجسم المتحرك من نقطة البداية للنهاية

Distance

It is the actual length of the path that of a moving object takes from the start point to the end point.

Displacement

It is the length of the shortest straight line between two positions ((primary and final postion))



▲ Figure (12): Difference between distance and displacement.

Comparison between distance and displacement.

| Points of comparison | Distance | Displacement |
|----------------------|---------------------|-------------------------|
| Determined by | Magnitude only | Magnitude and direction |
| Its kind | Scalar quantity | Vector quantity |
| Measuring unit | Meter or kilo meter | Meter or kilo meter. |

- **Distance** and **Displacement** are equal: If object moves in a straight line in one direction.
 - Displacement is zero:

If start point is end point.

•





السرعة المتجهة: هي معدل التغير في الازاحة - هي الازاحة التي يقطعها الجسم في الثانية (وحدة الزمن)



it is the rate of change of displacement.

Or

It is the displacement covered in one second (unite time)

Average velocity = displacement / total time



The body moved from a to d

Distance: from (a) to (b) then (c) and (d)

♣Distance = 30 + 60 + 30 = 120 meter

<u>Displacement:</u> from (a) to (d) = direct (shortest) straight line between first and last points

♣Displacement = 60 meter in eastward direction.

☆ the average speed = 120/60 = 2 m/s

☆ the average velocity= 60/60= 1 m/s

distance / time displacement / time

Comparison between the speed and the velocity

| <u>Points</u> | <u>Speed</u> | <u>Velocity</u> |
|---------------|---|---|
| Definition | It is the distance covered in a unit time | It is the displacement covered in a unite time. |
| Determine by | Magnitude only. | Magnitude and direction. |





| Its kind | Scalar | Vector |
|----------------|-------------|-------------|
| Measuring unit | m/s or km/h | M/s or km/h |

• Cheetah: One of the fastest animals, its speed about 27 m/s

Science, Technology and Society:

G.R: Pilots take in consideration the velocity and direction of wind: To calculate the amount of fuel necessary to complete the trip.

Questions on unit 1

Complete the following statements:

| 14-Physicists use another mathematical relation like |) |
|---|---|
| 15-At regular motion, the distance is Proportional with | |
| 16-The (speed- time) graph for motion at uniform speed is represented by a | 1 |
| 17-If the body moves from rest so, its initial speed equals | |
| 18-Acceleration is the change of object's in one in one | |
| 19-When an object moves with decelerating motion, this means that its | 3 |
| 20- Uniform acceleration is the change of object's by equal values through | 3 |
| 21-The graph for an object moving with regular acceleration is represented by | / |
| 22- All physical quantities are classified into two types which are | |
| And | |
| 23- is the quantity that identifies it and is enough to identify | / |
| magnitude only. | |
| Time is measured in, whileis measured in kilogram. | |
| 25 Is the actual length of object's path form the point to the end one. | ? |
| 26-Velocity is a physical quantity and is measured in | |





| SCIENCE 3RD PREH | P 1 ST TERM UNIT 1 LESSON 1 | | |
|------------------------------|--|--|--------------------------|
| 27-Average ve | elocity = / | | |
| 28-The displa physical qu | cement is considered as antity. | Quantity , whi | le density is considered |
| 29 Quantity. | is the value of displac | ement at a unite time o | ınd it is a |
| <u>Choose</u> | the correct answer: | | |
| 1 | is a physical quantity tha | t is identified by magi | nitude only. |
| a. velocity | b. acceleration | c. speed | d.force. |
| | following are scalar quanti b. speed. | ties except C.temperature. | d. weight. |
| 3 | Is a vector quantity and in | ts measuring unit is me | ter. |
| a. distance | b. displacement | c. velocity d. | force. |
| 4- when an ol | bject moves in a direct stra | night line in one directi | ion, therefore |
| a. distance > | displacement. | B. distance = di | splacement. |
| | displacement. | D. displacement | |
| 5 is | s considered from the faste | est wild animals. | |
| a. wolf | | c.Cheetah | d.Elephant. |
| 6 - measurem | nent units of velocity is | ······································ | |
| a. m.sec | b. m/sec | c. sec /m | d. m/sec² |
| 7 - the plane | which flies against the win | d direction than | that which flies |
| | direction of wind. | | |
| a. consumes i | • | b. takes longer t | |
| c. its speed increases | | d. a and b are correct | |

write the scientific term for each of the following:

- 10 the physical quantities that include time , length and mass.
- 11 the vector quantity which is measured in meter/sec.
- 12 the measuring unit of displacement.





- 13 the measuring unit of velocity.
- 14 the displacement covered in one second.

| Give reasons for : |
|--|
| 10 - velocity and force are vector quantities. |
| 11 - distance is a scalar quantity, while displacement is a vector quantity. |
| 12 - when an object moves, where its start point is the end point, its velocity is zero. |
| 13 - pilots take in consideration the velocity of the wind. |
| Compare between: 5 - distance and displacement. |
| |
| 6 - speed and velocity. |
| |

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Unit (2): Lesson (1): Mirrors

انعكاس الضوع: ظاهرة رجوع الضوع ل نفس الوسط عندما يقابل سطح عاكس

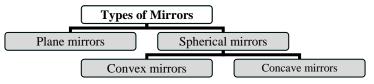
Light reflection: phenomenon of light bouncing off in the same medium when it strikes reflecting surface.

| Incident light ray | Light ray that falls on reflecting surface | Reflected light ray | Light ray that bounces from the reflecting surface |
|------------------------|---|---------------------|--|
| Incidence angle | Angle between incident light ray and the normal | Angle of reflection | Angle between reflected light ray and the normal |

قانونا الانعكاس: زاوية السقوط =زاوية الانعكاس - الشعاع الساقط والمنعكس والعمود في مستوى واحد عمودي ع السطح العاكس

- Light reflection is governed by two laws:
 - **1-** Angle of incidence = Angle of reflection.
- 2- Incident light ray, reflected light ray and normal to reflecting surface at point of incidence all lie in one plane perpendicular to reflecting surface.

• G.R: Incident light ray which falls perpendicular on a reflecting surface, reflects on itself: As incidence angle and reflection angle equal zero.



خصائص الصورة في المرآة المستوية: معتدلة _ تقديرية (لايمكن استقبالها ع حائل) _ معكوسة _ حجم الصورة =حجم الجسم _ بعد الجسم = بعد الصورة عن المرآة المستقيم الواصل بين الجسم وصورته عمودي ع سطح المرآة

Properties of image formed by a plane mirror:

| P | - · F · · · · · · · · · · · · · · · · · | | | | |
|-------|---|-------------------------------|------------------------------|--|---|
| Erect | Virtual | Reversed (laterally inverted) | Image's size = object's size | Distance between object and mirror = distance between image and mirror | Straight line joining object and image is perpendicular to mirror's surface |

كلمة الاسعاف تكتب معكوسة _ لتظهر للسائقين في المرآة صحيحة

• G.r: Ambulance written converted: to appear correct in cars' mirrors in front of it.

المرآة الكرية: السطح العاكس لها جزء من الكرة _ المقعرة هي الجزء الداخلي من الكرة _ المحدبة هي الجزء الخارجي من الكرة

| Spherical mirror : mirror, its reflecting surface is a part of a hollow spherical mirror. | | |
|--|--|--|
| Concave mirror | : mirror, its reflecting surface is a part of inner surface of sphere. | |
| Convex mirror | : mirror, its reflecting surface is a part of outer surface of sphere. | |

G.R: The stainless-steel spoon is considered a spherical mirror: As its inner surface is a concave mirror, while its outer surface is a convex mirror.

مفاهيم المرآة الكرية 1- مركز تكور المرآة هي مركز الكرة التي تكون المرآة جزء منها (امام السطح العاكس في المقعرة والخلف في المحدبة) - 2- نصف قطر المرآة هو نصف قطر الكرة التي تكون المرآة جزء منها - 3- قطب المرآة هو نقطة تتوسط السطح العاكس للمرآة المحور الاصلى: مستقيم يمر ب القطب والمركز - 1- المحور الثانوي: مستقيم يمر ب القطب - 4- المعرة عير القطب - 6- البؤرة: نقطة تجمع الاشعة في المقعرة - 10 تجمع امتدادات الاشعة في المحدبة - 7- البعد البؤري: المسافة بين البؤرة والقطب الصورة الحقيقية: يمكن استقبالها ع حائل - التقديرية: لايمكن استقبالها ع حائل

Concepts related to the spherical mirrors:

| Center of mirror curvature | center of sphere that mirror is a part of it. It lies (front reflecting surface in concave and behind in convex). | |
|----------------------------|---|--|
| Radius of mirror curvature | : radius of sphere that mirror is a part of it. Or: distance between center of curvature and any point on surface. | |
| Pole of mirror | : point, is in the middle of reflecting surface of mirror. | |
| Principal axis of mirror | : straight line, passes by pole of mirror and its center of curvature. | |
| Secondary axis of mirror | r : straight line, passes by center of curvature and any point on its surface except pole of mirror. | |
| Focus of mirror | : point of collection of (reflecting light rays" in concave" – extensions of reflecting light rays" in convex"). | |
| Focal length of mirror | : distance between focus and pole. $F = 1/2 r$. | |
| Real image | : image, can be received on screen. | |
| Virtual image | : image, can't be received on screen. | |

- كل المرايا الكرية لها عدد لانهائي من المحاور الثانوية _ لها محور واحد اصلى •
- Each spherical mirror has uncountable number of Secondary axis and only one Principal axis.
 - مسار الاشعة في المرآة المقعرة: الشعاع الساقط موازى للمحور الاصلى ينعكس مارا بالبؤرة الشعاع الساقط مارا بالبؤرة ينعكس ع نفسه الشعاع الساقط مارا بالمركز ينعكس ع نفسه
- The image formed by the concave mirror:

| Path of incident ray | Parallel to principal axis | Passing through the focus F | Passing through curvature centre C |
|-----------------------|----------------------------|--------------------------------|------------------------------------|
| | C F | C F | CF |
| Path of reflected ray | through the focus F | parallel to the principal axis | Reflects back on itself |

- The incident ray parallel to principal axis it reflect through the focus
- The incident ray pass through the focus it reflect parallel to the principal axis
- The incident ray pass through the center it reflect on itself

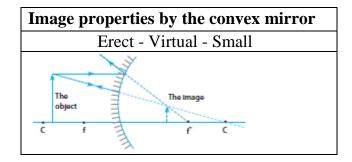
- حالات تكون الصورة في المرآة المقعرة
- 1- الجسم بعيد مثل الشمس مكان الصورة عند البؤرة خصائص الصورة حقيقية مصغرة (نقطة)
- 2- الجسم ع بعد اكبر من نصفُ القطر الصورة ع بعد اكبر من البعد البؤرى واقل من المركز (بين البؤرة والمركز) حقيقية مقلوبة مصغرة
 - 3- الجسم عند المركز _ الصورة عند المركز _ حقيقية مقلوبة مساوية للجسم .
 - 4- الجسم بين البؤرة والمركز _ الصورة ابعد من المركز _ حقيقية مقلوبة مكبرة •
 - 5- الجسم ع بعد اقل من البعد البؤرى (بين البؤرة والقطب) الصورة تتكون من امتدادات الاشعة خلف المرآة تقديرية معتدلة مكبرة
- The cases of formation of images by the concave mirror:

| Object position | Very far (As: Sun) | distance after than radius | center of curvature | Between focus and center of curvature | Between focus and pole |
|------------------|-----------------------|----------------------------|-------------------------|---------------------------------------|-----------------------------|
| | | Object C F Image | Object C Image | Object F Image | C F Object Image |
| Image Pos | At focus | greater than focal length | At center of curvature | After curvature center | Behind mirror |
| Image | Real- dot (tiny) | Real - inverted - small | Real - inverted - equal | Real - inverted – enlarged | Virtual - erect - magnified |
| Property | | (diminished) | | (magnified) | |

استخدامات المرآة المقعرة: الكشاف – المصابيح الامامية للسيارة – في الحلاقة – في الفرن الشمسي – في اماكن هبوط الطائرات – الفنار البحري

• Uses of concave mirror:

- As a torch to reflect light In front light of cars to reflect light In shaving to get enlarged and erect image of face.
- In solar oven In aircrafts landing In marine lighthouses.
 - الصورة المتكونة في المرآة المحدبة: معتدلة تقديرية مصغرة •



Uses of convex mirror

- Used as side-view mirror in cars (G.R): As it forms an erect and smaller image for the way.
- Suitable for shops.
- Used in turning off the road
 - تستخدم المرآة المحدبة في السيارة لانها تكون صورة تقديرية معتدلة مصغرة ليتمكن السائق من رؤية الطريق كامل

| Lesson (2): Lenses | العدسات: وسط شفاف كاسر للضوء ذات سطحان كرويان

The lens: It's a transparent medium that refracts the light and is limited with two spherical surfaces.

تستخدم العدسات في النظارات الطبية _ اصلاح الساعات _ في منظار الحروب _ صناعة اجهزة العرض والكاميرا •

| TT | 1- In medical eye glasses. | 2- Person who fixes watches use a magnifier lens. |
|----------------|--|--|
| Uses of lenses | 3- In wars, leaders use binocular | 4- In manufacture of projector, cameras, and magnifying lenses. |

انواع العدسات: مقعّرة رفيعة في الوسط وسميكة عند الاطراف _ مفرقة للضوء _ البؤرة (نقطة تجمع الاشعة) تقديرية _ غير حقيقية

محدية : سميكة في المنتصف ورفيعة عند الاطراف _ محمعة للضوع _ البورة حقيقية `

• Types of lenses:

| | Concave lens | Convex lens |
|---------------------------|----------------------------------|----------------------------------|
| Structure | Thin at center and thick at tips | Thick at center and thin at tips |
| Effect on fall light rays | Diverges | Converges |
| Focus | virtual Real | |

مفاهيم لها علاقة ب العدسات

1- مركز تكور وجه العدسة هي مركز الكرة التي يكون وجه العدسة جزء منها

_ 2 _ المركز البصرى للعدسة هو نقطة في منتصف العدسة تقع ع المحور الاصلى 3 _ نصف قطر التكور هو نصف قطر الكرة التي تكون العدسة جزء منها المحور الاصلى: مستقيم يمر ب مركزي التكور والمركز البصري 5- المحور الثانوي: مستقيم يمر ب مركزي التكور للعدسة ما عدا المحور الاصلي -1 6- البؤرة: نقطة تجمع الاشعة في العدسة المحدية – او تجمع امتدادات الاشعة في المقعرة F - البعد البؤري: المسافة بين البؤرة والمركز البصري

• Special concepts related to the lenses:

| Center of curvature of lens face | : center of sphere, where this face is a part of it. | |
|---|--|--|
| Optical center of lens | : point inside lens lies on the principal axis in the mid distance between its faces. | |
| Radius of curvature of the face of lens | : half diameter of sphere, where this face is a part of it. | |
| Principal axis | : straight line that joins between two centers of curvature of lens passing by optical center of lens. | |
| Secondary axis | any line passes by optical center of lens except principal axis. | |
| Focus of lens (principal focus) | : point of collection of (refracted light rays in convex lens), or their extensions in concave lens. | |
| Focal length of lens | : distance between focus and optical center of lens. | |

G.R: Lens has two centers of curvature and two foci: because it has two circular surfaces.

G.R: Thin lens has greater focal length than thick one: as radius of thin lens is bigger than that of thick.

G.R: Image formed by convex lens can be received on screen: As it's a real image formed as a result of collection of refracted rays.

G.R: Piece of paper can be burned by convex lens: Because convex lens converge and direct sunlight in a point (focus).

مسار الاشعة في العدسة المحدبة: الشعاع الساقط موازى للمحور الاصلى ينكسر مارا بالبؤرة • الشعاع الساقط مارا بالبؤرة ينكسر موازى للمحور الاصلى – الشعاع الساقط مارا ب المركز البصرى لا يعاني اي انكسار

The path of rays falling on the concave lenses:

| Path of the incident ray parallel to the principal axis | | through the focus | through optical centre of lens |
|---|-------------------|---------------------------|--------------------------------|
| | F | F | |
| Path of the refracted ray | through the focus | parallel to the principal | without refraction |

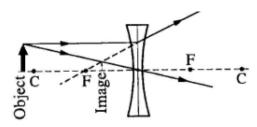
- The incident ray parallel to principal axis it refract through the focus
- The incident ray pass through the focus it refract parallel to the principal axis
- The incident ray pass through the center it pass without refraction
 - حالات تكون الصورة في العدسة المحدبة
 - 1- الجسم بعيد مثل الشمس مكان الصورة عند البؤرة خصائص الصورة حقيقية مصغرة (نقطة)
 - 2- الجسم ع بعد اكبر من نصف القطر الصورة ع بعد اكبر من البعد البؤرى واقل من المركز (بين البؤرة والمركز) حقيقية مقلوبة مصغرة
 - 3- الجسم عند المركز (ضعف البعد البؤرى) الصورة عند المركز حقيقية مقلوبة مساوية للجسم
 - 4- الجسم بين البؤرة والمركز _ الصورة ابعد من المركز _ حقيقية مقلوبة مكبرة
 - 5- الجسم عند البؤرة لا يتكون صورة لان الاشعة تنكسر متوازية •
 - 6- الجسم ع بعد اقل من البعد البؤرى (بين البؤرة والمركز البصرى-امام العدسة) الصورة تقديرية معتدلة مكبرة

The cases of formation of images by the convex lens:

| Object | Very far | More than radius | At twice focal length | Between focus and center | At focus | Smaller than focal length |
|-------------|-----------|--------------------------|-------------------------|----------------------------|---------------------|----------------------------|
| | F | C F C Object F Image | C F C Image | Object F C Image | Object Image | Doject |
| I. position | At focus | Between focus and center | At center of curvature | After curvature center | No image: refracted | In front of lens |
| I. Property | Real- dot | Real - inverted - small | Real - inverted - equal | Real - inverted - enlarged | rays are parallel. | Virtual - erect - enlarged |

الصورة المتكونة في العدسة المقعرة _ تقديرية _ معتدلة مصغرة •

• The image formed by the concave lens: virtual – erect - small



تستخدم العدسات في: التلسكوب لتكوين صور مكبرة للاجسام الفضائية — الميكرسكوب لتكوين صور مكبرة للاجسام المتناهية الصغر • في النظارات الطبية ل علاج عيوب الابصار •

Applications on lenses: used in:

- **1- Telescopes:** to form enlarged images for heavenly bodies.
- **2- Microscopes:** to form magnified images of tiny bodies.
- **3- Making of medical glasses**: to treat vision defects.

الرؤية: ينعكس الضوء ع قرنية العين لتتجمع الاشعة بالعدسة ع الشبكية – الشخص الطبيعي يرى الاجسام القريبة ع بعد 25سم – والبعيدة حتى 6م •

• The vision:

- Light rays reflect from body to fall on eye. Light rays refract when passing through cornea then lens (convex lens).
- Refracted rays are collected on the retina forming a small, real inverted image.
- Diameter of eyeball is: distance between optical center of lens and retina.
- To see clearly, image must be formed on retina.
- Normal person can see clearly the:
 - 1- Near objects (at a distance not less than 25 cm).
- 2- Far objects (at distance up to 6 m).

Use of lenses to treat vision defects: الابصار عيوب الرؤية - الابصار

| | Near object | Far object | Position of image | Eyeball diameter- convexity of eye lens | Correction by using |
|--------------------------|---------------|---------------|--|---|----------------------------|
| قصر النظر Short-sight | Seen | Can't be seen | الصورة امام الشبكية In front of retina | Increase | Concave lens |
| طول النظر Long-sight | Can't be seen | Seen | خلف الشبكية Behind retina | decrease | Convex lens |

• G.R: Vision defects occur: because eye cornea is not always convex or eye is not always spherical.

| | Short-sightedness | Long-sightedness |
|----------------|---|--|
| Definition | Near objects can be seen clearly but far objects seem | Far objects can be seen clearly but close objects aren't seen clearly |
| | distorted | |
| Formed image | Image of far object fall in front of retina. | Image of close object fall behind of retina. |
| | 1- Increase eyeball diameter: thus retina is far away eye lens | 1- Decrease eyeball diameter: thus retina is close to eye lens. |
| | 2- Increase convexity of eye lens: results smaller focal | 2- Decrease convexity of eye lens: results more focal length |
| Reasons | length so, far rays collected in front of retina | so, near rays are collected behind retina |
| | زيادة قطر كرة العين – زيادة تحدب العدسة | نقص قطر كرة العين _ قَلَة تحدب العدسة |
| Correct: Using | Concave lens: to diverge rays so, image formed on retina | Convex lens: to collect rays so, image is formed on the retina. |

العدسات اللاصقة: عدسة بلاستيك تلصق ع قرنية العين عن طريق سائل العين •

- Contact lenses: plastic lens, stick to eye cornea by eye fluid.
- Science, Technology and Society:

المياه البيضاء: السبب كبر السن – المرض – الاعراض الجانبية للادوية – استعداد وراثى – تسبب صعوبة الرؤية نتيجة اعتام عدسة العين • العلاج: التدخل الجراحي لاستبدال العدسة بعدسة اخرى •

Cataract disease

Reasons: 1- Old age. 2- Illness. 3- Side effects of drugs. 4- Genetic readiness.

Results: Difficulty of vision due to darkness of eye lens.

Treatment: Surgery: to exchange eye lens with a plastic lens.

Unit (3): Lesson (1): The Universe

الكون هو الفضاء الذي به المجرات – النجوم الكواكب الاقمار والكائنات الحية

The Universe: Wide and extended space, contains all galaxies, stars, planets, moons, living organisms, and everything.

Galaxies: Groups of stars that rotate together in cosmic space by effect of gravity.

- G.R: Each galaxy has distinctive shape: due to harmony and order of groups of stars in it.
- Galaxies gather in clusters. (مجموعة من المجرات على شكل مثل العقد (مجموعة من المجرات)
- Clusters: groups of galaxies in the space.
- Our solar system belongs to "Milky Way galaxy". المجموعة الشمسية تتبع مجرة الطريق اللبني او درب التبانة
- النجوم الكبيرة تظهر في منتصف المجرة الحديثة ع الاطراف (اذرع المجرة) الشمس نجم يدور حول مركز المجرة الحديثة ع الاطراف (اذرع المجرة) الشمس نجم يدور حول مركز المجرة
 - Large stars are in center.
 - Recent small stars are in spiral arms.
 - Sun is a star rotates around center of Milky Way galaxy.

سميت ب الطريق اللبني - لانها تشبه اللبن المسكوب -

- G.R: Milky Way galaxy is given that name: As it appears in the sky at night as a splashing milk.
 - المجموعة الشمسية: تتكون من الشمس و 8 كواكب تدور حولها تقع ع اطراف المجرة الشمس تدور دورة واحدة حول مركز المجرة في 220مليون سنة •

The Solar system: It's the sun and eight planets revolving around it.

- The Solar system: is located in one the spiral arms of the Milky Way galaxy on the edge of the galaxy.
- The Sun takes about 220 million years to complete one rotation around the center of the galaxy.
- الارض كوكب الحياة تستخدم السنة الضوئية لقياس المسافات بين الكواكب (مسافات كبيرة جدا) The Earth: It's the planet of life.
- We use Light year to measure distances in the far space between stars where distances are very large.
 - السنة الضوئية هي المسافة التي يقطعها الضوء في سنة •

Light year: It's the distance covered by light in one year and it equals 9.467×10^{12} km.

- What is meant by:
- The distance between the Sun and a star is 3 light years: means that the distance between the Sun and this $star = 3 \times 9.467 \times 10^{12} = 28.401 \times 10^{12} \text{km}$.

تمدد الكون: هو الزيادة المستمرة في الفواصل بين المجرات - بسبب الحركة المستمرة للمجرات في الكون

- Expansion of the universe: It's the continuous separation between galaxies.
- G.R: Continuous Expansion of the space: Due to continuous motion of galaxies in the universe.
 - نظرية الانفجار العظيم: ان الكون نشأ نتيجة انفجار هائل حدث قبل 15000مليون عام نتج عنه كل انواع المادة والطاقة والزمن

Big Bang: It's a massive explosion happened, since 15000 million years, resulted in it all forms of matter, energy and time.

منذ حوالى 15000 مليون سنة كان الكون ضئيل الحجم جداً وحاراً جداً ، بالأنفجار العظيم ادى الى التمدد والتغيير ، فخلال دقائق من حدوث الأنفجار أخذت الجسيمات الذرية الدرية بالتلاحم مكونة غازى الهيليوم والهيدروجين اللذين أنتجا المجرات والنجوم والكون عبر ملايين السنين

<u>OR:</u> It's the expansion of the universe and merging of atomic particles forming helium and hydrogen gases **which produced galaxies, stars** and the universe

| The Big Bang | The process of expansion and changing of the gaseous ball components stared and it continues to this day |
|---|--|
| After explosion | Temperature was about 1000000 million degrees |
| Within minutes | The universe was formed containing 75% hydrogen and 25% helium. |
| After 1000 million years of the Big Bang. | Matter got joined in masses |
| within 2000 to 3000 million years of the Big Bang | Ancestral galaxies were evolved |
| After 3000 million years after the Big Bang. | Galaxies began to form |
| after 5000 million years | Our galaxy, the Milky Way, took its disc form |
| after 100000 million years of the Big Bang | The Sun was born and then the Earth and planets were created. |
| after about 12000 million years of the Big Bang | Earliest life forms began to appear on earth |
| 15000 million years after the Big Bang | The universe as it now |

⁻ Universe was originated since 15 billion years.

Future of the universe

Scientists have different theories about this subject.

| the opened universe theory | the closed universe theory |
|----------------------------|--|
| | believe in see that the universe will stop expanding and will begin to contract until it becomes very compact or very hot, preparing for a new Big bang. |

Lesson (2): The Solar System

المجموعة الشمسية تتكون من الشمس (الحجم الاكبر) 8 كواكب - مذنبات - اقمار - كويكبات (نواتج انفجارات كواكب - احجار)

- The solar system consists of: Sun (represents 99%)- eight planets Comets Moons Asteroids.
- Solar system extends over 12 billion kms in space. تمتد حوالي 12 بليون كم في الفضاء
- Planets were originated since 4600 million years ago. الكواكب نشأت من 4600 مليون عام
 - قانون نيوتن للجاذبية: قوة الجذب بين جسمين تتناسب طرديا مع حاصل ضرب كتلتهم و عكسيا مع مربع المسافة بينهما •

Newton's law of universal gravitation:

force of attraction between two bodies is directly proportional to product of their masses and is inversely to the square of the distance between them.

الجاذبية تعمل ع دوران الكواكب حول الشمس في مدارات ثابتة _ تماسك مادة الاجسام الفضائية

Gravitational force makes:

- 1- Planets revolve around the Sun in fixed orbits.
- 2- The matter of each celestial body remains firm.
 - قوة الجذب المركزية: هي القوة التي تعمل ع استمرار دوران الكواكب في مدارات حول الشمس 3

Central Gravitational force: It's the force that keeps the continuity of the planets rotating in their orbits around the sun.

- ماذا يحدث لا يوجد جاذبية: الارض تترك المدار وتطفو في الفضاء مما يؤدي الى دمارها _ المصعد يصبح بدون وزن _ الانسان بدون وزن
- What happens if: there is no attraction force: Earth will leave its orbit and float in a random fashion in the space leads to destruction of the Earth.
- What happen if: the lift falls when wires are cut: you feel weightlessness.
- What happen if: you are inside the lift falls fast: you feel that you are lighter in weight.
 - نظريات نشأة الكون

- Theories about the evolution of solar system:
- Solar nebular model: sun was surrounded by solar nebula (Gases: helium and hydrogen Dust: iron, rocks and ice).
 - أقترحت <u>نظرية السديم (لا بلاس 1796</u>)أن المجموعة الشمسية نشأت على النحو التالى :
 - * كانت المجموعة الشُمسية في الأصل عبارة عن كرة غازية متوهجة تدور حول نفسها (السديم) بمرور الزمن فقد السديم حرارته تدريجياً فنقص حجمه وزادت سرعة دورانه حول نفسه * تحت تأثير القوة الطاردة فقد السديم شكله الكروى وأصبح له شكل قرص دوار مسطح. أنفصلت عنه أجزاء غازية بعدما بردت وتجمدت كونت كواكب المجموعة الشمسية، وشكلت الكتلة الملتهبة في المركز الشمس

Nebular theory: (Laplace):

"Nebula": It's a glowing gaseous sphere revolving around itself, from which the solar system was originated.

- 1- Over the time, nebula lost its heat, so its size contracted and its revolving speed around itself increased.
- 2- Under effect of centrifugal force. Nebula turned into a flat rotating disk and parts separated from it to form gaseous rings.
- 3- The gaseous rings cooled down and frozen forming the planets of the solar system. The flaming mass in the centre formed the "Sun".

- نظرية النجم العابر: * كانت المجموعة الشمسية في الاصل عبارة عن نجم كبير واحد هو الشمس. * أقترب من الشمس نجم عملاق. * قام بجذب الشمس نحوه مما سبب .تمدداً كبيراً في جزء الشمس مكونا سحابة غازية انفصلت وبردت مكونة الكواكب .

The crossing star theory: (Chamberlain and Molten):

- 1- A huge star approached to the Sun and attracted it, which led to an expansion in a part of the Sun.
- 2- This expanded part was exploded which led to formation of a great gaseous line and the Sun escaped from star's gravity.
- 3- The gaseous line condensed due to attraction force, then it cooled forming the planets.

* وجود نجم يدور بالقرب من الشمس. * تعرض النجم للأنفجار بفعل تفاعلات نووية ضخمة . * أدت قوة الأنفجار لطرد نواة هذا النجم بعيداً عن جاذبية الشمس والجزء الباقى من النجم كون سحابة غازية بردت وكونت الكواكب

- **1-** A star was rotating near the Sun.
- 2- The star exploded due to huge nuclear reactions. This led to bombing of star's nucleus away from the Sun's gravity and a cloud of gas remained.
- 3- Gaseous cloud cooled and contracted forming planets and attraction force of Sun controlled the orbits.

The difference in the length of the day and year from a planet to another:

| Earth's day: اليوم دورة الارض حول نفسها | Earth's year: السنة دورة الارض حول الشمس | |
|--|---|--|
| time taken by Earth to complete one rotation around its axis | time taken by Earth to complete one rotation around Sun | |
| اختلاف طول اليوم والسنة من كوكب لاخر: اليوم يختلف نتيجة اختلاف نصف قطر وسرعة دوران الكوكب حول نفسه | | |
| س ــ سر عة دور ان الكوكب حول الشمس | السنة تختلف لاختلاف المسافة بين الكوكب والشه | |

| Factors affecting day length | Factors affecting year length |
|---|--|
| 1- Radius of the planet. | 1- Distance between the planet and the Sun. |
| 2- Planet rotation speed around axis | 2- Planet rotation speed around the Sun. |

| Planet | Rotation around the axis (earth's day) | Rotation around the Sun (earth's year) |
|---------|---|---|
| Mercury | 59 | 0.24 |
| Venus | 243 | 0.62 |
| Earth | 1 | 1 |
| Mars | 1.03 | 1.9 |
| Jupiter | 0.41 | 12 |
| Saturn | 0.43 | 29 |
| Uranus | 0.72 | 84 |
| Neptune | 0.67 | 165 |

الاجهزة المستخدمة في استكشاف الفضاء: التلسكوب الشمسي الفكرة انعكاس اشعة الشمس على مراة ف نفق تحت الارض وتتكون صورة الشمس لدراسة الطيف الشمسي الفكرة انعكاس اشعة الشمس على مراة ف نفق تحت الارض وتتكون صورة الشمس لدراسة الطيف الشمسي الفكرة التعالى المستخدمة في استكشاف الفضاء: The important instruments:

- 1- The solar telescope: it forms a picture of the Sun. It works on reflecting the Sun rays to a mirror in a tunnel under the Earth's surface.

 Sunlight is gathered, then separated into a solar spectrum by the spectrometer which shows the wave lengths of the Sun.

 Let Y : التلسكوب: يدور حول الارض في مدار معين يعطى صورة واضحة للإجسام الفضائية _ يلتقط اشعة لا تصل للارض
- **3- Telescopes:** rotating in orbits around Earth are better than that are been on the surface of Earth because:
 - They can see celestial bodies more clearly. They catch rays that can't be able to penetrate the Earth's atmosphere.

Ex: Hubble telescope: Collects photos for the universe since millions of years to study evolution of the universe after Big Bang.

سفن الفضاء تدور حول الكواكب الإخرى لاكتشافها

4- Spacecrafts: revolve around other planets to send discoveries.

Unit (4): Reproduction – Lesson (1): Cell division التكاثر وانقسام الخلية

• Types of cells:

- **1- Somatic cell: such as:** (liver-skin-kidney) in the human and animals (root-stem- leaf) in the plants.
- **2- Reproductive cell: such as:** (testis ovary) in the human and animals (Anther-ovary) in plants.

- Testis: produce sperms. - Ovary: produce ova. - Anther: produce pollen grains. - Ovary: produce eggs.

• The cell nucleus is the responsible for cell division: Because it contains genetic material of living organism (chromosomes).

- **Chromosome:** thread like bodies present in cell's nuclei and represent genetic materials of living organism.
- Chromosome: consists of: 2 threads (chromatids) connected at point (Centromere).

- Centromere: point of connection of 2 chromatids of chromosome during cell division.
- Each chromatid consists of: DNA (which carries the genes that carry the genetic traits) Protein.

• **DNA**: nucleic acid, forms chromosomes that present in cell's nucleus and it carries the genes.

- Number of chromosomes in somatic cells is a diploid number (2N): 1 inherited from father, 1 from mother.
- Number of chromosomes in gametes is a haploid number (N): male gamete (sperm) female gamete (ova).
- All somatic cells contain 46 chromosomes, while the gametes (sperms or ova) contain 23 chromosomes.

• انواع انقسام الخلية:

| انقسام میوزی: یحدث فی الخلایا التناسلیة – لتکوین الحیوان المنوی او البویضة | • انقسام ميتوزى: يحدث في الخلايا الجسدية _ لنمو الكائن الحي وتعويض الانسجة التالفة |
|--|---|
| مض النووى لتكون الخلايا الناتجة بها نفس عدد الكروموسومات للخلية الاصلية | قبل البدء في الانقسام يبدأ الطور البيني: للتحضير للانقسام _ يتضاعف الحه |
| مرحلة اولى – 4 اطوار – مرحلة ثانية | مرحلة واحدة – 4 اطوار |
| الطور التمهيدى الاول: يتقارب كل كروموسومين مكونة المجموعة الرباعية 4كروماتيد | الطور التمهيدى تتجمع الشبكة الكروماتينية مكونة خيوط المغزل – تختفى النوية والغشاء |
| • تحدث ظاهرة العبور: وهي تبادل اجزاء من الكروماتيدين الداخلين لانتاج صفات جديدة | النووى |
| الطور الاستوائى الاول: تترتب ازواج الكروموسومات فى صورة المجموعة الرباعية ع | الطور الاستوائى: تتجه الكروموسومات الى خط الاستواء بالخلية |
| خط الاستواء | |
| الطور الانفصالي الاول: تنفصل ال 2 كروموسوم ناحية قطبي الخلية | الطور الانفصالى: ينقسم السنترومير تنفصل الكروماتيد(احادى) الخيوط تنكمش – كل |
| | كروموسوم يتجه الى قطب الخلية |
| • الطور النهائى الاول: يتكون خليتين بهم نصف عدد الكروموسومات لدخول الانقسام | • الطور النهائي: الخيوط تختفي تتكون نواة جديدة وغشاء نووى تنقسم الخلية الى 2 بها |
| الميوزى الثاني لتكوين 4 خلايا بها نصف عدد الكروموسومات | نفس عدد كروموسومات الخلية الاصلية |

Types of cell division:

| Types of cell u | | | | | |
|------------------------|---|--|--|--|--|
| Point of comp | Mitoses – Mitotic | Meiosis – Meiotic | | | |
| Location in: | Somatic cell | Reproductive cell (gonads) | | | |
| Importance | living organism growth - Damaged cell compensation | Gametes formation | | | |
| Cell passes befo | Cell passes before starting division by: Interphase: 1- To prepare for division through some important biological processes. 2- (DNA) duplicates. | | | | |
| G.R: DNA d | uplicates: to make resulted cells have same number of chromosom | nes. | | | |
| Stages | 1 stage - 4 phases | 2 : first – second meiotic division | | | |
| (1) prophase | - Chromatin reticulum condenses | - Homologous chromosomes are arranged in pairs, pair consists of | | | |
| | - Spindle is formed | 4 chromatids (tetrad) | | | |
| | - Nucleolus and nuclear membrane disappear. | | | | |
| | | - Crossing over: occuurs | | | |
| | (Note): Spindle is formed from centrosome in animal cell, | It's a phenomenon that takes place at the end of prophase 1, | | | |
| | while from condensing cytoplasm in plant cell) | in which some parts of two inner chromatids of each tetrad are | | | |
| | | exchanged to produce new genetic arrangements. | | | |
| (2) Metaphase | Chromosomes are arranged along cell equator | | | | |
| (3) Anaphase | - Centromere splits so chromatids separate. (single) | Each 2 chromosomes move away from each other towards two poles. | | | |
| | - Spindle shrink: | | | | |
| | As two groups of separated chromosomes migrate to cell's poles | | | | |
| (4) Telophase | - Spindle disappear | Two cells are formed and each of them enters second meiotic division | | | |
| (adverse | - Nucleolus and nuclear membrane are formed. | and produce 2 other cells, each of them has half number of parent's | | | |
| changes) | - The cell divides into two new cells. | chromosomes. | | | |
| Resulting cells | 2 | 4 | | | |
| Chrom. number | contains same number of parent's chromosomes. | contains half number of parent's chromosomes. | | | |

اهمية ظاهرة العبور: تنوع واختلاف الصفات الوراثية للاجيال الناتجة لانها تعمل ع تبادل الجينات في الكروموسومات المتشابهة

Importance of crossing over:

It works on variation of genetic traits among members of same species, where it contributes in genes exchanging between two homologous chromosome's chromatids and distributes them randomly in the gametes

• Nanotechnology and cancer treatment:

1- Discovering cancer disease:

- o loading proteins with Nano-molecules of gold and injecting them into the patient blood
- o Protein attach on the cancerous cell surface to monitor it through a microscope.

2- Treatment of cancer:

- o By using Nano-molecules of gold: focusing laser to gold molecules which absorb the light and converts it into heat burn infected cells
- o By using developed micro scoping bombs: that penetrate the cancer cells and explode them.

Lesson (2): Sexual and Asexual Reproduction التكاثر الجنسى – التكاثر اللجنسى – التكاثر اللاجنسى النوع لحماية النوع من الانقراض التكاثر عملية حيوية لانتاج افراد جديدة من نفس النوع لحماية النوع من الانقراض

التكاثر اللاجنسى : من فرد أبوى وأحد ذات صفات وراثية مشابهة تماما للفرد الابوى

| Reproduction process | : biological process, where living organism produces new individuals of same kind and ensuring continuity. |
|-----------------------------|---|
| Asexual reproduction | : process by which living organisms produce new individuals with genetic traits identical to their parents. |

Types of Asexual:

الانشطار الثنائي: عن طريق الانقسام الميتوزي يعطى خليتين وتختفي الخلية الام في الكائنات وحيدة الخلية مثل الاميبا _ الطحالب _ البكتيريا

1- Binary fission: the cell divides by mitoses division giving two cells and parent cell disappear

In: Unicellular protozoans (Amoeba- Euglena-Paramecium) - Simple algae - Bacteria.

التكاثر بالتبرعم: عن طريق تكوين براعم في الخلية الام يحدث في الكائنات وحيدة الخلية (مثل فطر الخميرة) والكائنات عديدة الخلايا مثل (الهيدرا والإسفنج)

2- Budding: Produce new individuals by forming buds in parent cell

In: Unicellular (Yeast) - Multiellular (Hydra-Sponge).

البرعم ينمو ثم ينفصل مكونا مستعمرة

A bud grows and remains connected to the parental cell until it is fully grown then separates from it or remains to form a colony

" - التجريم : عن طريق تكوين الجريثيم – عفن الخبر المشروم – بعض الطحالب

3- Sporogony (Spore propagation): Produce new individuals by forming spores.

In: Bread mould- Mushroom – some algae.

التجدد هو قدرة بعض الحيوانات على تعويض الأجزاء المفقودة منها ، حيث يتكاثر الكائن الحى عن طريق أحد أجزائه ، ذراع نجوم البحر يمكن أن تتجدد وتعطى حيواناً كاملاً إذا أحتوت على جزء من القرص الوسطى للحيوان

4- Regeneration: Ability of animals to compensate their missing parts, and the lost arm if has a part of central disc so, it forms a complete individual.

In: Starfish

التكاثر الخضرى : بعض النباتات تتكاثر خضرياً بدون الحاجة إلى بذور ، وذلك بواسطة الأعضاء النباتية المختلفة كالآوراق والجذور والسيقان أو من الأنسجة النباتية والخلايا (زراعة الأنسجة) وذلك لإنتاج نباتات جديدة مشابهة تماماً للنبات الأم ، ويتضمن التكاثر الخضرى في النبات أنقساماً ميتوزياً .

Vegetative reproduction: Vegetative organs without needing seeds by their vegetative organs and the cells (tissues culturing) in order to produce new plants very similar to the parent plant. Vegetative propagation in plants includes cell's mitotic division.

التكاثر الجنسى: انتاج افراد ذات صفات وراثية مختلفة عن الاباء (مشتركة من ابوين)

Sexual reproduction: process by which living organisms produce individuals with genetic traits differ from parents.

Sexual reproduction: depends on 2 processes: 1- Gametes formation. الاخصاب 2- Fertilization تكوين الخلايا المذكرة والمؤنثة

الاخصاب (اندماج الخلية المذكرة مع المؤنثة لتكوين الجنين الذي يحتوى ع نفس العدد من الكروموسومات ـ الجنين ينتج من الاخصاب ويحتوى عدد الكروموسومات كاملة

Fertilization: combination of male gamete and female gamete to form zygote, which contains normal number of chromosomes of living organism.

Zygote: cell produced due to fertilization and it contains complete number of chromosomes of living organism.